Yearly Status Report - 2017-2018

Part A
Data of the Institution

1. Name of the Institution	**P.R. HIGH SCHOOL SOCIETY'S ARTS, COMMERCE AND SCIENCE COLLEGE DHARANGAON**
Name of the head of the Institution	**Dr Tukaram Shripatrao Birajdar**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02588251371**
Mobile no.	**9822056349**
Registered Email	**principal@acscollegedharangaon.org**
Alternate Email	**tsbirajdar3660@gmail.com**
Address	**Arts, Commerce and Science College, Near Dharangaon Railway Station, Jalgaon Road.**
City/Town	**Dharangaon**
State/UT	**Maharashtra**
Pincode	**425105**
2. Institutional Status	
Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr P S Borse**
Phone no/Alternate Phone no.	**02588251371**
Mobile no.	**8275519269**
Registered Email	**principal@acscollegedharangaon.org**
Alternate Email	**dr.p.s.borse@gmail.com**
3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	**http://www.acscdharangaon.in/iqac/15205937652016-17.PDF**
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	**http://acscdharangaon.in/appointment/1603281533Academic%20Calendar%202017-2018.pdf**

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	**B**	**75**	**2004**	**08-Jan-2004**	**07-Jan-2009**
2	**B**	**2.71**	**2013**	**05-Jan-2013**	**04-Jan-2018**

6. Date of Establishment of IQAC	**01-Nov-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Sanctioned the post of fifteen teachers in the first term appointed on clock hour basis	**14-Oct-2017** **1**	**15**
Sanctioned the post of thirteen teachers in the second term	**25-Jan-2018** **1**	**15**
Submitted AQAR to NAAC and uploded on college website	**01-Jan-2014** **1**	**15**
Done academic audit	**31-Mar-2018** **1**	**15**
Cupbords purchase for better alignment of the documents	**12-Jun-2017** **1**	**15**
Books for library	**09-Mar-2018** **1**	**15**
Wash room innovation	**09-Aug-2017** **1**	**15**
Miscellaneous material for upgradation of wash rooms	**31-Aug-2017** **1**	**15**
Staff room innovatoion	**16-Sep-2017** **1**	**15**

Water pipeline		20-Sep-2017 1	15

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2018 00	0

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Giving focus on the previous peer team comments, we initiated research culture in our college and one of our nonteaching staff completed a research project. We focused on modernisation of science laboratories and every year we regularly purchase material according to changed syllabus. In our library barcode system started operating. We are in the process to link our research with industry but significant success is not yet achieved. We have in final stage of starting MA Marathi and MCom Accounts and Business Administration.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
3. Starting PG courses	We have in final stage of starting MA Marathi and MCom Accounts and Business Administration.
2. Library automation	2. Bar code system started operating
1. Modernization of science laboratories	1. We do every year at the start of academic year.

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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
IQAC committee and College Development committee	04-Jan-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	10-Feb-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	1. As per maharashtra public universities act 2016 para 97, our college have constituted College Development Committee (CDC) on 05032018 vide management committee meeting resolution no. 925. 2. As per the functioning given in act, CDC finally prepares annual report on the work done by the committee for the year ending on the 30th June and submit the same to the management 3. In addition to above our management conduct regular meeting with staff and also visit classes and laboratories and ask about any requirements. So we, staff and students directly interact with the management about our requirements. 4. If any urgent requirement arises we communicate it to our principal and according to his advise can directly meet to our management.

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As our college is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon we follow the curriculum designed by the university. Each and every teacher actively participates in syllabus framing seminars, workshops. The teachers who are elected and nominated on various bodies like Board of Studies, Senate and Academic Councils of the university give their contribution in the syllabus designing at the university level. They give their best to prescribe the student centered and personality oriented contents in the syllabus of their relevant subjects. For effective implementation of the curriculum, our college prepares a well neat academic calendar of the college as well as teaching plan for every department and paper. Academic Calendar Preparation: 1] At the beginning of the academic year, college prepare their academic calendar based on the University calendar. 2] This gives perfect picture of the available dates for remarkable activities and also to ensure proper teaching learning transactions and continuous evaluation, such as internal examination schedule, gathering etc. Pre-work at departmental level: 3] Head of the Institute, our principal conducts meetings and discusses with the HOD's, and with teaching faculties, for planed transference of the activities. 4] Conversation with individual teachers about the syllabus. 5] Assignment of the work-load and timetable to the individual teacher. 6] Individual teacher prepares month-wise teaching plan. 7] Teaching plans are submitted to the Head of the Department and then to the Principal. Memorandum of Lectures: 8] Teachers records daily practical attendance. Use of Information and Communication Technology: 9] For the better understanding of the topic by the students, use of ICT has been increased by the faculty. 10] Teachers use PPT's, Video clips, etc for better explanation of the topic. Periodical meetings: 11] Periodical meetings are held by the Principal and thus monitor the smooth conduction of teaching-learning process.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Talley	------	15/07/2017	30	Focus on maintaining general	Development of employability of students in the field of

				accounts in Tally	indirect taxation.
Basic Computer	------	15/07/2017	30	Focus on computer programming	Development of basic knowledge of computer

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	Nil	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	140	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
00	Nill	Nill

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Environmental studies	304
BCom	Environmental studies	89
BSc	Environmental studies	120

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback on the teaching-learning process is received from students through Students satisfaction survey based on a structured questionnaire framed and approved by the IQAC of this college. The questionnaires are provided to students and filled forms are collected from them. The received feedback are then analysed by the IQAC, it is also forwarded to the Head of the institution with necessary suggestions based on feedbacks. Teachers provide informal as well as formal feedback to the head of the institution on different academic, administrative and other affairs related to the college. Members of anti ragging committee and Internal complaints committee also receive feedback from students through class campaigns. Grievances (if any) and necessary suggestions are registered to the Grievance Redressal cell of the college through the Samadhan box fixed in the Principals office,the cell composition is altered every year at the beginning of academic session.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English,Marathi ,Economics	860	464	464
BCom	Commerce	360	171	171
BSc	Chemistry,Computer Science	360	260	260

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	895	Nill	19	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
19	12	4	3	3	4

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

At the beginning of the academic session, the class wise names of the mentors are displayed on the College notice board. They are also entrusted with the task of monitoring the attendance and academic progress of the students. At the beginning of the academic session, the mentors conduct orientation programmes for the mentees, whereby they are acquainted with the institution, its goals and mission, the facilities available and the regulations of the affiliating university. The mentors maintain the biographic details of each individual mentee including their educational background and socioeconomic status. They also maintain record of their class attendance, class performance and academic progress. The mentors use both formal and informal means Responsibility of Class Mentors: • To maintain attendance records of students • To observe students discipline • To identify and monitor slow learners • To collect students contact details, mail id, etc. • To follow students' Grievances and finding the remedies. • To monitor co-curricular achievements of the students • To monitor the marks and progress of the students. • To closely monitor the students and to bring personal rapport among the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
895	19	1:47

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

| 37 | 19 | 18 | Nill | 10 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	Nil	Nill	00

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	FYBA	2017-18	30/04/2018	08/05/2018
BA	SYBA	2017-18	30/04/2018	02/06/2018
BA	TYBA	2017-18	30/04/2018	02/06/2018
BCom	FYBCOM	2017-18	30/04/2018	08/05/2018
BCom	SYBCOM	2017-18	30/04/2018	20/05/2018
BCom	TYBCOM	2017-18	30/04/2018	20/05/2018
BSc	FYBSc	2017-18	30/04/2018	15/05/2018
BSc	SYBSc	2017-18	30/04/2018	31/05/2018
BSc	TYBSc	2017-18	30/04/2018	31/05/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Being affiliated to North Maharashtra University, the college follows the evaluation structure as recommended by the university. The institution is regularly conducting the practice of evaluation of the teachers by students. The feedback obtained from the students is analyzed by the committee constituted under the chairmanship of the Principal and the findings are communicated with the concerned teachers. The strength and weakness are found and communicated orally with the teachers which facilitates introspection and improvement in the process of teaching. i) Marks in tutorials, performance in mid-semester examination and attendance percentage, term work marks are calculated based on these assessments. ii) General classroom behavior of the students is also kept in mind when evaluation of a student is undertaken iii) Considering the performance of students, teachers can modify the teaching learning process for the overall development of students and to achieve the Programme Outcomes. iv) Institution monitors communicates the progress performance of the students subject-wise by displaying the internal marks (college assessment) on notice board. The university results (mark lists) are directly given to the students. Class-wise and subject wise results are analyzed. This analysis is reached according to merit such as distinction, First, Second, Third, Pass class, Allowed to Keep term (ATKT), failed grade wise. Result percentage is also calculated.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Introduction:- So Far as the Planning of Internal University examination, it is decided declared by the university through its academic calendar which is followed by the college. Even for the other activities other than examination, we prepare our own academic calendar on the basis of University Academic Calender. i) The institution strictly follows the Academic calendar and accordingly the curricular, co-curricular and extracurricular activities are organized. ii) The faculties prepare month-wise teaching plan and try to follow it up. iii) The prescribed topics or units, if remain untouched, are taken up in the next month or through extra lectures if needed, are engaged. Guest lectures are arranged for expert guidance. The review of the teaching schedule is taken in the periodic visits to the department by the IQAC. iv) The schedule of the internal tests, the probable duration of University examination, practical examination, assignment, projects etc. are brought to the notice of the students at the beginning of the academic year. Under the observation of the IQAC the academic calendar is prepared and applied throughout the year. The implementation of the academic calendar is also monitored by the IQAC. Throughout the year various meetings are called up with Hon. Management, Hon. Principal and the faculty members to find out the implementing process of the academic calendar. The guidelines given by the University authority are also chalked out properly.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://acscdharangaon.in/appointment/16127862452017-2018%20outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	FYBA	166	87	52.40
BA	BA	SYBA	55	46	83.63
BA	BA	TYBA	71	38	53.52
BCOM	BCom	FYBCOM	77	67	87.00
BCOM	BCom	SYBCOM	43	28	65.11
BCOM	BCom	TYBCOM	31	16	51.61
BSC	BSc	FYBSC	114	111	97.35
BSC	BSc	SYBSC	87	36	41.37
BSC	BSc	TYBSC	40	8	20.00

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://acscdharangaon.in/feedback/1603200501Student%20feedback%202017-18.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	Nil	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nil

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement

Nil	Nil	Nil	Nil	Nil	Nill

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Commerce	2	00
International	Geography	1	00
International	Chemistry	1	00
International	Economics	1	00
International	Marathi	2	00
International	English	2	00
International	Defence	1	00
International	Library Science	1	00

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	2
Library Science	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Issues and Challenges before Services Sector with implementation of GST	Dr. C.S. Sukhadane and D. A. Patil	Research Journey	2018	0	Arts, Commerce and Science College, Dharangaon:425105	Nill
Pharma Selling an Arduous path in the journey of Pharma Marketing For Pharma Start ups	Dr. M. Rathod and Dr. S.C. Sukhdane	Aarhat Multidisciplinary international Education Research Journal (AMIERJ)	2018	0	Arts, Commerce and Science College, Dharangaon:425105	Nill
A Critical Study of Patandevi Tourist Center	Mr. Raju Madhavrao Kendre	Research AajTak	2017	0	Arts, Commerce and Science College, Dharangaon:425105	Nill
A green chemical Approach:For synthesis of substituted chromenses via three component reaction by using various catalyst	Mr. S.S. Palkhe	Research Journey	2017	0	Arts, Commerce and Science College, Dharangaon:425105	Nill
महाराष्ट्रातीलऊसउत्पादकशेतक-यांच्यासमस्यांचाअभ्यासआणित्यावरकाहीउपाययोजना	Dr. V.S. Warde and S.P. Golahith	Research AajTak	2017	0	Arts, Commerce and Science College, Dharangaon:425105	Nill
डॉबाबासाहेब आंबेडकर आणि दलित साहित्य प्रेरणा आणि स्वरूप	Dr. K.M. Patil	Research Journey	2018	0	Arts, Commerce and Science College, Dharangaon:425105	Nill
1970 ते 1980 यादशकातीलमराठीनाटक:इतिहासपरंपराआणिनवता	Dr. K.M. Patil	Research Journey	2018	0	Arts, Commerce and Science College, Dharangaon:425105	Nill
डॉक्टरबाबासाहेबआंबेडकरयांचेराष्ट्रीयसुरक्षाविषयकविचारांचेमहत्व	Dr. A.D. Walvi	Research Journey	2018	0	Arts, Commerce and Science College, Dharangaon:425105	Nill
Identity crisis in Thomas Hardys Tess of D'Urbervilles	Dr. P.S. Borse	Research Journey	2018	0	Arts, Commerce and Science College, Dharangaon:425105	Nill
Dr. BabasahebAmbedkar: The versetile hero of India	Dr. P.S. Borse	Research Journey	2018	0	Arts, Commerce and Science College, Dharangaon:425105	Nill

View File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2017	Nill	Nill	Nil

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	5	9	1
Presented papers	3	5	1	Nill
Resource persons	Nill	5	Nill	1

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
World Yoga day	NSS unit of College	3	69
Swatch Bharath Abhiyan	NSS unit of College	3	210
Blood donation	NSS unit of College/GrampnachaythBhmbori	4	200

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nill

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swatch Bharath Abhiyan	NSS unit of College/MuncipalcarporationDharangaon	Cleaning of city, Street Play, etc,	3	210
Women Empowerment	NSS unit of College	Sex education and rights, women health awareness program	2	79
Beti Bachaw, Beti Padaw	NSS unit of College/ GrampnchyatBhambori	Street play	4	500

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	00

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nill	Nill	00

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nill	Nil	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Libman Software	Partially	3.1	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3850	452695	366	61245	4216	513940
Reference Books	32360	2681269	429	85137	32789	2766406
e-Books	3135000	4000	Nill	Nill	3135000	4000
Journals	26	6915	Nill	Nill	26	6915
e-Journals	6000	1900	Nill	Nill	6000	1900
Digital Database	1	5000	Nill	Nill	1	5000
CD & Video	28	6895	Nill	Nill	28	6895
Others(specify)	16	1480	Nill	Nill	16	1480

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	60	3	10	3	3	1	7	10	0
Added	0	0	0	0	0	0	0	0	0
Total	60	3	10	3	3	1	7	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Health Education Bureau, Jaipur, Rajasthan, India	http://heb-nic.in/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
7	55880	0.65	77796

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College has a well-known system and procedure for maintaining different infrastructural facilities like Laboratory, Library, and Classrooms etc. The College has administrative staff, Technical Support, and Nontechnical support staff which sees the overall maintenance and utilization of the infrastructural needs of the institution. The College has system for the overall up keep and maintenance of the campus. Repair and maintenance work is done in and around the Campus whenever the need arises. Head of the departments send the requirement to the principal and Principal forwards it to CDC, IQAC and management for its decision. Whenever such matters arise they are attended by the Heads of the departments to assess the nature of work involved and required to be carried out. Matters related to such works are handled and take care of the matters Heads in consultation with the Principal. In case of minor repair work, the Heads of the department get the necessary work done. If the work is major or demands up gradation of the existing infrastructural facilities the matter goes to principal and management i.e. P. R. Society and through CDC and IQAC. There are support staffs viz. Laboratory Assistants , Laboratory technician, electrician, Cleaning Staffs etc, who are responsible for the daily maintenance and upkeep of the campus infrastructures. The duty of the cleaning staffs is to maintain cleanliness, beauty, and greenery of the campus. To ensure safety and security in the campus CCTV cameras are installed at strategic locations. The Head of the Departments and faculty of the Departments are responsible for attending the requirements of the Departments including laboratory. The Laboratory Assistants are entrusted with the duty of maintenance of the equipment. They are also trained to make small repairs whenever the need arises. In case of major repair work, the college calls the technical experts or sends the equipment to the authorized service centre. The college provides a good and functional Library which is managed by a Library Committee. The committee convenes meetings regularly to address to the needs of the library and the college. The college provides a suggestion cum complaint box in order to get the feedback of college students and staff. The computer system of the College is managed and maintained online by computer experts. The College provides diesel generator when power failure problem occurs. To ensure constant supply of water provision is made for the supply of clean and pure drinking water through R.O system.

http://acscdharangaon.in/facilities.php?url=facilities&id=22

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Endowment prizes	20	13304
Financial Support from Other Sources			
a) National	Scholarship (Government)	263	1057295
b) International	Nil	Nill	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching	01/09/2017	120	Arts, Commerce and Science College, Dharangaon
Language Laboratory	15/07/2017	645	Arts, Commerce and Science College, Dharangaon
Personality development workshop for girls	25/02/2018	50	Arts, Commerce and Science College, Dharangaon
Workshop on Self defence	11/12/2017	50	Arts, Commerce and Science College, Dharangaon
Group discussion for NSS students	15/08/2017	30	Arts, Commerce and Science College, Dharangaon

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	Lecture on career counsellig	225	56	Nill	Nill

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
12	12	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
00	Nill	Nill	000	Nill	Nill

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	38	BA	English, Marathi and Economics	Data Not Available	M. A.
2018	16	BCom	Commerce	Data Not Available	M.Com

| 2018 | 8 | BSc | Chemistry and Computer Science | Data Not Available | M.Sc |

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Organ donation Rangoli Competition	College	26
Organ donation Elocution Competition	College	32
Organ donation Essay Writing Competition	College	22
Organ donation Poster Competition	College	19
Organ donation Painting Competition	College	13
Rangoli Competition organized by Yuvati Sabha	College	37
Mehandi Competition organized by Yuvati Sabha	College	50
Hand Craft Competition organized by Yuvati Sabha	College	35
Cooking Competition organized by Yuvati Sabha	College	20
Flower Decoration Competition organized by Yuvati Sabha	College	32

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Nil	National	Nill	Nill	Nil	Nil
2017	Nil	International	Nill	Nill	Nil	Nil

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council is constituted as per the provision of University Act, which include topper students of each class from every program. They were selected as class representatives (CR) taking previous year result into consideration. In addition to this two girl students are selected as ladies representative on the basis of their good academic record, participation in various activities and recommendation by teachers. One student from every unit like NCC, NSS, Sports and Cultural is recommended by respective officers on the basis of their performance. University representative (UR) is selected from the above student council members by election. Members of student council are involved in various academic and administrative committees (Debate committee, elocution committee, quiz committee, women welfare committee, student redressal committee, blood donation committee, cultural program committee, etc) formed by college authority.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

56

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Meetings/activities organized by Alumni Association: One meeting held on 12th September 2017

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The success of an institution is the result of the combined efforts of all who work towards attaining the vision of the institution. Right from the President of the Management Committee to the staff and students, all the stakeholders have a role to play in building the college. Their involvement and cooperation in devising and implementing decision making policies for academic and administrative affairs through various bodies and committees have contributed to the growth of the college. Institution focuses keen on decentralization by intending an equal opportunity (equal role to participate) is the functioning of the Institution management comprises of management committee, CDC and each committee has been provided with specific functions cater to the needs of institution for the ongoing progress and development of the Institution. Management committee takes of infrastructure facilities like IT technology with computer lab, English language lab, computer lab for B.Sc, Library fully computerized offices and administrative section totally working online systems like admissions, exam work. This IT technology use to maintain and fulfill the quality of education for students and the required needs of the higher education bodies to reach the set goals or bench –marks of the Institution. It also extends all the amenities for the teaching and non-teaching faculty and students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission counseling committee is constituted every year. The present committee also looks after Online admission procedure. The college follows all the State Government, University and Constitutional rules and regulations while admitting students and the admissions are done accordingly. Admissions are conducted by online process fees are received by challan and refund by doing cashless process. While giving the admission we help the economical backward class students by allowing them to pay his fees in installments.
Industry Interaction / Collaboration	Various departments of our college arrange various outdoor visits and academic as well as industrial tours for the students of all the faculties to develop the practical approach and communication skills. Most of our Alumni run industries in the campus of Dharangaon Tehsil arena. Cotton industry is a major hub in Dharangaon region. Most of the cotton traders and industrialists are the member of Alumni and Parent-Teacher Association. They play their vital role in the development of the college.
Human Resource Management	Well qualified requisite Teaching, Administrative and Nonteaching staff is recruited as per the post sanctioned by Government (Aided Section) and the Management (Unaided Section) in accordance with rules and regulations of the UGC, University and Government of Maharashtra. Teachers are promoted on the basis of API Scores/Performance.
Library, ICT and Physical Infrastructure / Instrumentation	• We have a separate new building as a Ladies Room having all the basic facilities for the girl students. • Library, computer laboratory, language laboratory, science laboratories are well equipped with various software and other equipments like Projectors and screen. • Along with these things we have facilities like (a) Gymnasium situated in a separate, individual building, (b) separate bank counters for all the banking procedure for students as well as teachers. (c) Modern classrooms and separate reading rooms. (d) Separate male and female bathrooms for students and faculty members, (e) separate canteen and Xerox centre for students. • Well-constructed Ladies Hostel for 100 girl students having the best facilities with eco friendly atmosphere. • We have mega generator for emergency in case of power failure related issues.

	Library: It includes the classification and cataloging of the book in the library. Catalogue cards are made according to subject wise and author wise. Services / facilities available in the library. Issue Return of reading material such as Books, Journal Periodicals, Project reports, multimedia, etc. Reprography facility is available in the library office also. On demand Computer Printing facility also available in the library. We have one computer Separate computers in library. Which having internet facility connecting by modem. Our students also can access internet in computer lab. They can search e- resources. Our computer lab is free for our student's there they can search their subject's elected books e-resource's
Research and Development	We provide sound atmosphere for research in our campus as well as out of the campus for our teachers and the students also. We promote students to doing research project, research assignment. Guide in their relevant subjects: 1) Dr.C.S.Sukhdane (dept. of Commerce) 6 research students are currently working. 2) Dr.B.F.Shaikh (dept. of Hindi) 5 research students are currently working. 3) Dr.K.M.Patil (dept. of Marathi) 1 research student is currently working. 4) Dr. P. S. Borse (dept. of English) 4 research students are currently working
Examination and Evaluation	From beginning of every academic year we start to examine and evaluate our students at various level through regular tests, unit tests, home assignments, seminars etc. Examination and Evaluation process is mostly conducted by the university. The examination programme is declared at the beginning of the academic year by the university. The Question Papers are also provided by the university either manually or online sometimes. The university appoints our teachers as the Chairmen or the members of Squad Committee, External Senior Supervisors etc. We also appoint our teachers as the member of internal Squad, Junior Supervisors, etc. Our college appoints the internal exam committee under the guidance of this exam committee internal exams are conducted as per the guidelines of university. Assessment center in the college campus as a part of Home assessment for first year of all the faculties. Our teachers participate in the assessment process of the university as an Examiner and Moderator as per the appointments given by the university.
Teaching and Learning	For the development of the curriculum our college promotes students to read reference books, newspapers, magazines other than the prescribed texts as well. We use ICT aids such as Computers, Projectors, Internet and digital boards for the development of curriculum and available for student practices. For the development of the Teaching Learning process, we admit the feedback from the various stakeholders like Parents, Alumni and the students. On the basis of their suggestions we try to improve our Teaching Learning process. The students are guided in a way that promotes self-study and self-reliance in to them. For this we ask students to summarize whatever they read, this also helps to develop their grasping ability. During classroom teaching we use some innovative methods like giving guideline to use computer and internet for deep which research papers related to our study material available on internet students can use that references.
Curriculum Development	At the beginning of academic year, faculty members under the guidance of IQAC and CDC develop plan of action that plays vital role to achieve the stated objectives of the various programs. Some faculties of the Institution are Chairman/members of Board of Studies, KBC NMU, Jalgaon, They give their valuable suggestions for developing a standard curriculum elements in their subject courses. The teachers actively participate in Syllabus Framing, FDP and innovative seminars to update their knowledge and incorporate suggestions. College encourages teachers to participate in Orientation Courses organized by the Academic Staff College. Each department organizes a formal meeting to plan and execute effective teaching methodologies such as participative learning. Organization of co-curricular activities including seminars, Elocution competition and Group discussions, assignments and project work, fieldwork and industrial visits, Certificate courses, Personality development and activities of NCC and NSS.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	To use ICT in the process of planning college-events and activities, institute uses personal e-mails. Important notices and reports are also circulated via e-mails. E-governance is the integration of Information and Communication Technology in all the working processes of the system. It aims to minimize the manual efforts and improve the communication, create transparent system, and to be cost and time effective. Worked as semi online.
Administration	To achieve the target of Paperless IQAC , committee members of it started using Google facilities The college has Biometric attendance for teaching and non-teaching staff. ICT has been introduced in the Administrative work. WhatsApp Group helps to provide the brief notices of any event to be happened on college. WhatsApp Groups are also used for awareness and of smooth functioning of the same. The admission process of institution is online and students are submit their fees (admission/exam) through bank.
Finance and Accounts	With the aim to produce immediate information in finance and Accounts, this section of College is partially e-governed. Tally for the transparent functioning of Accounts department. The same software is used to generate various reports like Consolidated Day Book General Day Book Daily Cash Collection report. Non salaried payments are deposited in to the campus bank account.
Student Admission and Support	Student Admission and Support Admission counseling committee is constituted every year. It guides students for proper course selection. The present committee also looks after Online admission procedure is made available for students. College website hosts the link for Online Admission. All the admissions are being done online through University's eSuvidha portal. The online admissions are open to all eligible students for undergraduate courses. As per KBC NMU Software, Student admission for the year 2017-2018 is partially implemented online. As the admission process is semi-online , admission forms are also provided. Students submit printouts and required documents at respected counters. The software is also used for student support like issuing Transfer Certificate, Bonafide certificates. Admission Forms□ Issue of I-Cards ,Library cards and Challan.
Examination	To achieve Paperless communication in Exam and other departments, Examination section uses KBC NMU's Software. Using software, generate various reports like to generate seat Numbers, Hall-Ticket, F.Y results, To generate class wise roll call list for all classes, student fees Records. Print the exam seat number wise List. Seating Arrangement for University Exams. The marks for college inte4rnal assessment are uploaded online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. C. S. Sukhdane	National Conference at Sant Muktabai Arts and Commerce College Muktainagar	–	870

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	One day International Conference on "Dr. Babasaheb Ambedkar: Today Tomorrow"	One day International Conference on "Dr. Babasaheb Ambedkar: Today Tomorrow"	09/05/2018	09/05/2018	112	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
1) Orientation Programme UGC-HRDC Vishwavidyalaya Indore	1	11/05/2017	07/06/2017	28

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	**Full Time**	**Permanent**	**Full Time**
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1) Co Operative Society 2) Every month we take 1 thousand rupees from each member of teaching staff and we given name	1) Co Operative Society. 2) From above fund medical non teaching	For economical backward student we provide above medical fund for

| 'medical fund' to it. This facility for teaching staff is refundable without interest. | faculty also get non refundable benefits. | admissions, medical emergency and sport that fund is non refundable. |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each) Our college conducts internal and external financial audit regularly. In our college day to day financial transactions recorded in tally software. For any kind of purchasing order prior permission of principal and college development committee is essential. After the committee's permission, order is given to suppliers. If amount of purchase is above Rs 5000 then three quotations demanded from different suppliers and which supplier's material quality is best and price reasonable is selected, for giving the order of purchase. After receiving material, material is check by relative department and bill is given to supplier. Other routine bills were passed by principal and bills were paid. Internally three months A/c statements are produce to management meeting for granted expenses. Bank statements are reconciled every month. An external auditor is appointed by management for annual audit annual audit conducted every year in June month. After completion external audit, audited statements submitted to Maharashtra government director office.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0

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6.4.3 - Total corpus fund generated

766822

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Kavayitri Bahinabai Chaudhari North Maharashtra University Jalgaon	Yes	College Development Committee, Internal Quality Assurance Cell
Administrative	Yes	Kavayitri Bahinabai Chaudhari North Maharashtra University Jalgaon, Joint Director Higher-Education Jalgaon	Yes	College Development Committee, Internal Quality Assurance Cell

6.5.2 - Activities and support from the Parent – Teacher Association (at least three)

As parents have important role in the education system hence the institute arranges parent teacher association's meet once in a year. This is to keep an eye on the overall development of the wards. Parents also submit their feedbacks and give their valuable suggestions that provide us the proper guidelines for the development of the college. 1) Association meets at regular interval, share views and provide help as and when needed to the institute. 2) Discuss with parents regarding progress of student. 3) Discuss with parents regarding future education of passed students.

6.5.3 - Development programmes for support staff (at least three)

6.5.3 Development programmes for support staff (at least three): As clerical and official work is considered the backbone of education system hence the institute arranges various activities and programs for the above mentioned staff members such as Personality development programmes, Yoga sessions, etc. I-Care Club has been established where the staff members discuss their personal problems with chairperson and counseling is made by the chairperson. 1) Institution sends its staff for training events organized by external agencies. 2) IQAC takes initiatives to update the administrative capabilities of the support staff by organising training programmes in soft skills and computer skills. 3) The IQAC Committee provides informal support and guidance to official staff at using advanced computer applications.

6.5.4 - Post Accreditation initiative(s) (mention at least three)

6.5.4 Post Accreditation initiative(s) (mention at least three): 1) Soft skill development and finishing program are being implemented for last year students, orientation programme for first year students are initiated. 2) Teaching plan monitoring is done by Head of the Departments, Progress reports are prepared and reviewed regularly. 3) Student's performance assessment is measured based on Tests, tutorials and oral examinations.

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	We focused on modernization of science laboratories and every year we regularly purchase material according to changed syllabus. Chemistry labs gas pipeline fitting.	24/10/2017	24/10/2017	23/12/2017	280
2017	Software Update	25/04/2017	25/04/2017	25/04/2017	800
2017	Enlist subscription	24/11/2017	24/11/2017	24/11/2017	800

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
World Yoga Day	21/06/2017	21/06/2017	2	1
Women Empowerment	04/11/2017	04/11/2017	136	27
Beti Bachao Beti Padhao	09/10/2017	09/10/2017	488	Nill
Red Ribbon Program	27/08/2017	27/08/2017	130	70

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar panel for street lamp. 1. Initiatives towards use of renewable energy through using of solar street lights in college campus. Plantation. 1. Forest week is celebrate between 1st July to 7th July 2017, in which plantation is done in college campus. Rain Water harvesting 1. The pond is created on the site of barren land which provides the accumulation of rainfall water because of this one well two tube-wells received much water the water this water utilized for drinking purpose, laboratories utilization and watering for plantation.

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	Nill
Ramp/Rails	Yes	5
Braille Software/facilities	No	Nill
Rest Rooms	Yes	1

Scribes for examination	Yes	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	2	3	07/01/2018	7	Cleanliness Mission	Under this mission railway station, bus stand and weekly market area of Dharangaon city was cleaned	100
2018	1	3	07/01/2018	7	Dental Checkup camp for Villagers	The camp was organized NSS department to the villagers of Bambhori, Tal. Dharangaon	105
2018	1	3	12/01/2018	1	Aids Awareness, Blood donation and Hemoglobin checkup camp	The camp was organized NSS department to the villagers of Bambhori, Tal. Dharangaon	155
2018	1	3	12/01/2018	1	The formula of happy life	Program was conducted for villagers of Bambhori, Tal. Dharangaon.	155
2018	1	3	11/01/2018	1	Puppette show on Hunda Bandi and Daru Bandi	Program was conducted for villagersand child of Bambhori, Tal. Dharangaon	226
2017	3	3	04/11/2017	1	Awareness of HIV-Aids	Program was conducted for the students	150
2018	3	3	11/01/2018	1	Ambulance demonstration	The camp was organized by NSS department for the students and villagers of Bambhori, Tal. Dharangaon.	322

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Students	01/06/2017	Administrative authorities continuously observe the conduct of Students and Teachers. College Administration initiates disciplinary action if anyone found violating code of conduct after Administrative investigation of alleged code violations. The necessary action taken by the concern authority.
Discipline committee	Nill	Discipline committee of college is monitoring and maintaining the discipline of collage.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Sadbhavana Divas	20/08/2017	20/08/2017	200
Sanvidhan Divas	26/11/2017	26/11/2017	168
Kranti Din	09/08/2017	09/08/2017	177
Teachers Day	05/09/2017	05/09/2017	231
Gandhi Jayanti	02/10/2017	02/10/2017	166
Vachan Katta	15/10/2017	15/10/2017	87
Less Cash To Cash Less	09/01/2018	09/01/2018	158
Dr.B.R.Ambedkar Jayanti	14/04/2018	14/04/2018	48

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. No vehicle day on every Saturday. On every Saturday there is no vehicle day, in which all the staff and students are tried to reach the college with bicycle or walk. 2. Insist on the maximum use of a bicycle To overcome on the pollution problem, we insist to all staff and students to increase the use of bicycle. 3. Insist to use pedestrian pathways instead of automobiles inside the college campus. 4. Plastic free campaign. 5. Tree plantation of well shaded plants. For the healthy, cool environment and maximum shady places, the garden committee of college are planted maximum trees those are able to provide maximum shady canopy. Like, Neem, Mango, Shirish, Karanj etc. 6. Paperless work. The college staff is dedicated to paperless work.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices 1 Title: Financial aid for students and staff. Objectives: 1. To give financial support to the underprivileged students for higher education. 2. To focus towards genius students from economical backward class. 3. Bringing these students in academic flow. 4. Finding students interest in different fields. The Context: In our institution earn and learn scheme is run according to university and college norms. But the students who were on waiting list and could not get admitted in earn and learn scheme, our staff gave financial support to them by our faculty from Arts, commerce and Science college gave the financial aid to students. The Practice: In the institution has a very affectionate and intimate relationship among students and teachers. So the teacher's attract to adopt the students every year. Some brilliant students were from rural area. They are brought in academic flow by faculty members. They completed their graduation in BA, B.Com. and B.Sc. Due to this practice, students became eligible to attempt various competitive exams. The students (which are the spirit of our institution) got the financial assistance from our faculty. Students frankly discus their problems with faculty without hesitation. The practice is continued from academic year 2015-16 and still continued…. Evidence of Success: Followings are the stakeholder's academic year 2017-18 Sr.No. Stakeholders Class/ Designating Kind of Aid Financial Supporter 1. Kamalesh Shantaram Patil T.Y.B.Sc. For Exam Fee Dr.K.D.Mahajan 2. Tejas Gulab Marathe F.Y.B.Sc. For Exam Fee, other medical expenses and travelling aid for attempt the direct recruitment exam. Dr.K.D.Mahajan 3. Dyaneshwar Amrut Paradhi F.Y.B.Sc. For Exam Fee Dr.K.D.Mahajan 4. Ritika Pradip Salunkhe F.Y.B.Sc. For Exam Fee, and travelling aid for attempt the direct recruitment exam. Dr.K.D.Mahajan 5. Rupali Mahajan Jr.College Student College Wrestler Sport Training period expenses Dr.K.D.Mahajan Prof.D.N.Patil, (Physical director) and other staff 6. Prof. Kishor Patil Asst. Professor Marwad College, Marwad, Amalner. Medical aid for kidney transplantation All senior college staff Problem Encountered: Nil Notes Optional: Nil Link: http://acscdharangaon.in/appointment/1603283566Best20practice202017-2018.pdf Best Practices 2 Title: 'Healthy Farm to Wealthy Kitchen': Production Of Lemmon Pickle Objectives: Following are the objective behind this practice. 1. To provide the platform to the student for use of their theoretical knowledge in practical world. 2. Give the experience to students of production, preparation, marketing of product in market and financial management. 3. Provide the healthy and adulteration free food to the people. The Context: Due to increasing rate of unemployment, now in modern educational system it is most important to provide the skill based knowledge with regular syllabus to the students for their better survival. Due to the excessive competitions in food production sector leads to the adulteration and decrease the quality of food products. To overcome this problem we have conducted this practice with the slogan 'Healthy Farm To Wealthy Kitchen'. Through this practice we try to give platform to the students for the use of their theoretical knowledge in practical. Further to get the production experience to students. Doing preparation, marketing of product and financial management to provide the healthy and adulteration free food to the people for their better health in comparatively reasonable prize, is our aim of this best practice. The Practice: With the slogan of 'Healthy Farm to Wealthy Kitchen' firstly we selected some farmers who produce the lemon crop, insisted them to apply bio inputs and fertilizers i.e., organic inputs instead of chemical inputs on the lemon crops. After convinced some farmers, we purchased lemon from them. For the preparation of lemon pickle we used traditional methods. After preparation of lemon pickle, students pack the lemon pickle in 250 gm, 500 gm and 1 Kg. packs. The prize of packet is decided on the actual production coast with 20 margin. Also mentioned the important things like, Date of production, Date of expiry, Actual weight and Prize on the packet. After the production, students are sold it in weekly market of Dharangaon. In marketing of product, students are focusing on healthy chemical free, adulteration free and comparatively minimal costing points. Evidence of Success: The 'Healthy Farm to Wealthy Kitchen' practice increase the confidence level of students regarding their knowledge, increase their communication and marketing skills and also build the micro observation skill of raw material within them. After 2-3 production batches, students felt comfortable to include their own ideas in this practice which is the most important to their overall development. The

satisfied customers are regularly purchase the products, because of its high quality standards and reasonable prizing. Link: http://acscdharangaon.in/appointment/1603283566Best20practice202017-2018.pdf

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://acscdharangaon.in/appointment/1603283566Best%20practice%202017-2018.pdf,   http://acscdharangaon.in/appointment/1603283566Best%20practice%202017-2018.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision Our institute is the hub to provide ample opportunities to rural students with the aim of facing the challenges of the changing world, new educational concept and making all the stakeholders competent to live with peace and harmony in the globalized village. Mission Shaping versatile personality with social and moral awareness through qualitative education. Goals Objectives • To impart qualitative education to the rural masses living in and around Dharangaon. • To concentrate on the education for girls. • To develop qualities of leadership among our students. • To shape and enrich the moral character of our students. The great social thinker and a generous merchant Shri. Parshuram Rayachand and his colleagues established the educational institution in February 1914 to meet the needs of higher education of the poor boys and girls living in Dharangaon tehasil. The Society was named as P.R. Highschool Society and educational branches and activities flowered with the help of donations and the efforts of selfless people. Initially, the society ran one pr-primary, primary and secondary schools and decided to run a college to cater the needs of poor village and town dwellers residing in Dharangaon and the surrounding area. As the result of the efforts of the honourable members of P.R. High School Society, the College came into existence in the year 1971 and started its holy function of teaching and shaping the all round development of students. The college began its educational progress with a small number of 74 students and the strength of the college has been continuously increasing since then college offers education in all faculties like Arts, Commerce and Science. The college was affiliated formerly to Pune University (1971 to 1990) and then after the establishment of Kavayitri Bahinabai Chaudhari North Maharashtra University it got affiliated to it from 1990 onward.It is located in 13 acres of absolutely serene and sprawling campus that automatically turns a student to learning with full concentration and devoid of diversions.The institution has grown up to include several under graduate and non grant post graduate courses in Arts, Science and Commerce and has taken a leap into the future by offering research facilities as well. Strong emphasis is placed on students' participation in various co-curricular activities that helps students discover their talent. The institution introduced 100 grant aided Science faculty in 2010. The college was completed the criteria of 2 F and 12 B for financial assistance from University Grant Commission, New Delhi. The institution completes 1st NAAC cycle in 2004 with 75 points, grade B and 2nd NAAC cycle in 2013 with 2.71 points, grade B. The institution alumni and management council donate and deposit the amount and the interest of the amount which is used in annual prize distribution ceremony for the students who secured ranks 1st,2nd 3rd from arts commerce and science faculty. Since 2017-18 Non grant MA Marathi and M.Com. Courses where run with the permission of Government of Maharashta and KBCNMU Jalgaon. Apart from the regular teaching and

Provide the weblink of the institution
http://acscdharangaon.in/index.php?url=home

8.Future Plans of Actions for Next Academic Year

Future plans of action for next academic year Following are the future plans of the institute 1. To construct the digital classroom 2. To introduce certificates, diploma and advanced diploma of skill oriented courses. 3. To introduce botany, zoology, physics and mathematics undergraduate courses for students. 4. To introduce chemistry post-graduate courses for students 5. To organize national international seminars, conferences and workshops